## General Education Requirements

fitnyc.edu/gened
FIT students who matriculated after fall 2000 must fulfill General Education requirements in order to receive a bachelor's degree. These requirements are built into the FIT curriculum and fulfilled through required courses in the degree program.

While the Registrar's Office and the Academic Advisement Center monitor each student's progress in the fulfillment of SUNY General Education requirements, final responsibility for completing the requirements rests with the student. A SUNY General Education requirement completed at one SUNY campus will not have to be repeated at FIT.

Thirty (30) credits in ten areas make up the FIT General Education requirement. An FIT course cannot be used to meet more than one General Education area. Please note that students transferring from another college and enrolling in a baccalaureate program at FIT must complete a total of 30 General Education credits in a minimum of seven areas (including basic communication, math, and science) in order to receive the bachelor's degree.

One SUNY-approved course from each of the following ten areas (a minimum of 3 credits in each area) is required:

| Code | General Education Area |
| :--- | :--- |
| G1 | Basic Communication |
| G2 | Mathematics |
| G3 | Natural Sciences |
| G4 | Social Sciences |
| G5 | Western Civilization |
| G6 | The Arts |
| G7 | Humanities |
| G8 | Foreign Language |
| G9 | Other World Civilizations (Non-Western Civilizations) |
| G10 | American History |
| The first seven areas are typically taken at the associate level, and the remaining three are taken at |  |
| the baccalaureate level. Some majors, however, require specific courses and areas in designated |  |
| semesters throughout the four years. |  |
| The General Education requirement in foreign language has been waived for the following six |  |
| BFA programs: Advertising Design, Computer Animation and Interactive Media, Graphic Design, |  |
| Illustration, Packaging Design, and Toy Design. |  |

## APPROVED GENERAL EDUCATION COURSES

The following FIT courses have been certified by SUNY as meeting specific General Education student learning outcomes and have been approved to meet General Education requirements. Additional courses may be added to this list as they are developed. The most up-to-date list of approved courses can be found at fitnyc.edu/gened .

G1 BASIC COMMUNICATION Students produce coherent texts within common college-level written forms; demonstrate the ability to revise and improve such texts; research a topic, develop an argument, and organize supporting details; develop proficiency in oral discourse; and evaluate an oral presentation according to established criteria.

Approved Basic Communication courses:

| EN 121 | English Composition | 3 |
| :--- | :--- | :--- |
| EN 362 | Creative Nonfiction (Honors) | 3 |

G2 MATHEMATICS Students will demonstrate the ability to interpret and draw inferences from mathematical models such as formulas, graphs, tables, and schematics; represent mathematical information symbolically, visually, numerically, and verbally; employ quantitative methods such as arithmetic, algebra, geometry, or statistics to solve problems; estimate and check mathematical results for reasonableness; and recognize the limits of mathematical and statistical methods.

Approved Mathematics courses:

| MA 142 | Geometry and the Art of Design (formerly MA 242) | 3 |
| :--- | :--- | ---: |
| MA 161 | Mathematical Ideas | 3 |
| MA 213 | Quantitative Methods | 3 |
| MA 222 | Statistical Analysis | 3 |
| MA 231 | Precalculus (formerly MA 131) | 3 |
| MA 241 | Topics in Probability and Geometry | 3 |
| MA 311 | Mathematical Modeling for Business Applications | 3 |
| MA 321 | Data Analysis for Business Applications | 3 |
| MA 331 | Calculus | 3 |
| MA 361 | Number Theory | 3 |
| MA 391 | Mathematics of the Ancient World in Its Cultural and Historic Context (Honors) | 3 |
| MA 392 | The Mathematics of Personal Finance (Honors) | 3 |

G3 NATURAL SCIENCES Students demonstrate an understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis; and application of scientific data, concepts, and models in one of the natural sciences.

Approved Natural Sciences courses:

| SC 111 | Introduction to the Physical Sciences | 3 |
| :--- | :--- | ---: |
| SC 112 | Earth Science | 3.5 |
| SC 121 | Introduction to Biological Science | 3 |
| SC 122 | Field Biology | 3 |
| SC 045/145 | General and Organic Chemistry Laboratory | 1 |
| SC 046/146 | Basic Chemistry for Cosmetics and Fragrances Laboratory | 1 |
| SC 147 | The Forensics of Fiber Analysis | 3 |
| SC 245 | Chemistry of the Everyday World | 3 |
| SC 253 | Ecology and Environmental Problems | 3 |
| SC 326 | Human Nutrition | 3 |
| SC 032/332 | Color Science Laboratory | 1 |
| SC 391 | Crime Scene Chemistry (Honors) | 4 |

G4 SOCIAL SCIENCES Students demonstrate an understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis. They also demonstrate knowledge of major concepts, models, and issues of at least one discipline in the social sciences.

Approved Social Sciences courses:

| SS 131 | General Psychology | 3 |
| :--- | :--- | ---: |
| SS 141 | Macroeconomics | 3 |
| SS 151 | Introduction to World Affairs | 3 |
| SS 171 | Introductory Sociology | 3 |
| SS 231 | Personality | 3 |


| SS 232 | Developmental Psychology | 3 |
| :---: | :---: | :---: |
| SS 237 | Industrial Psychology | 3 |
| SS 242 | Microeconomics | 3 |
| SS 243 | History of Economic Thought | 3 |
| SS 244 | Fashion Economics | 3 |
| SS 251 | American Government and Politics | 3 |
| SS 272 | Sex Roles, Marriage, and Family in Transition | 3 |
| SS 273 | The Study of Social Problems: Prostitution, Drugs, and Other Issues | 3 |
| SS 275 | Sociology of Race and Ethnic Relations | 3 |
| SS 334 | The Psychology of Color | 3 |
| SS 335 | Abnormal Psychology | 3 |
| SS 343 | Labor Economics | 3 |
| SS 345 | Fundamentals of Finance for Fashion Industries | 3 |
| SS 352 | Contemporary Western Europe | 3 |
| SS 353 | Latin America Today | 3 |
| SS 354 | Comparative Political Systems | 3 |
| SS 374 | Cross-Cultural Studies | 3 |
| SS 376 | Clothing and Society | 3 |
| SS 378 | Asian Global Popular Culture | 3 |
| SS 385 | Social Psychology | 3 |
| SS 392 | Psychopathology and Modern Life (Honors) | 3 |
| SS 393 | Politics in the Middle East (Honors) | 3 |
| SS 394 | Global Financial Markets (Honors) | 3 |
| SS 395 | International Conflict in the 21st Century (Honors) | 3 |
| SS 396 | Social Experiments: Answering the Questions of Social Psychology (Honors) | 3 |
| SS 443 | International Economics | 3 |
| SS 445 | Money and Banking | 3 |
| SS 446 | Economies of Latin America | 3 |

G5 WESTERN CIVILIZATION Students demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, culture, etc., of Western civilization and relate the development of Western civilization to that of other regions of the world. Courses that satisfy the Western Civilization learning outcomes should be focused on a foundational aspect of the development of Western civilization, and not on a narrowly defined topic or chronological period.

Approved Western Civilization courses:

| EN 392 | Greek Myths and Their Transformations (Honors) | 3 |
| :--- | :--- | :--- |
| HA 111 | History of Western Art and Civilization: Ancient Prehistory Through the Middle Ages | 3 |
| HA 112 | History of Western Art and Civilization: Renaissance to the Modern Era | 3 |
| HA 213 | Rome: A Cultural History in Painting, Sculpture, and Architecture | 3 |
| HA 311 | Medieval Art | 3 |
| HA 394 | History of New York Architecture (Honors) | 3 |
| HA 396 | Art and Patronage in the Italian Renaissance (Honors) | 3 |
| LA 394 | The Old and New Testaments in the History of Ideas (Honors) | 3 |
| PL 391 | Ancient Greek Philosophy (Honors) | 3 |

G6 THE ARTS Students demonstrate an understanding of at least one principal form of artistic expression and the creative process inherent therein.

Note: A number of the following courses are fewer than 3 credits. Nevertheless, a total of 3 credits is required.

Approved courses in The Arts:

| AC 362 | Video Studio Production (formerly Broadcast Workshop) | 3 |
| :---: | :---: | :---: |
| AD 381 | Advertising Concept Development I | 3.5 |
| AD 383 | Communications Strategy Planning and Brand Campaigns | 3.5 |
| AR 101 | Fashion Art and Design | 1.5 |
| CD 113 | Three-Dimensional Design | 1.5 |
| CD 115 | Design Studio I | 3 |
| DE 101 | Principles of Display and Exhibit Design: Small Scale | 2 |
| EN 251 | Theater Arts | 3 |
| EN 254 | Drama: From Script to Live Theater (Winter Session only) | 3 |
| EN 266 | Screenwriting I | 3 |
| EN 361 | Creative Writing | 3 |
| EN 363 | Fiction Writing | 3 |
| EN 364 | Poetry Writing | 3 |
| EN 366 | Screenwriting II | 3 |
| EN 391 | The Creative Imagination: Theory and Process (Honors) | 3 |
| EN 397 | Women in U.S. Theater (Honors) | 3 |
| EN 398 | Film Art/Film Critic (Honors) | 3 |
| EN 399 | The Craft of Writing Poetry (Honors) | 3 |
| FA 101 | Painting | 1.5 |
| FA 102 | Painting | 1.5 |
| FA 103 | Painting | 1.5 |
| FA 104 | Sculpture - Basic | 1.5 |
| FA 105 | Life Drawing | 1.5 |
| FA 107 | Basic Design | 1.5 |
| FA 108 | Basic Drawing | 1 |
| FA 113 | Fundamentals of Design I: 2D and Color | 1.5 |
| FA 114 | Fundamentals of Design II: 3D Form and Structure | 1.5 |
| FA 116 | Creative Media | 2 |
| FA 131 | Life Drawing I | 1.5 |
| FA 132 | Life Drawing II | 1.5 |
| FA 141 | Drawing I | 1.5 |
| FA 142 | Drawing II | 1.5 |
| FA 202 | Basic Design: 3D | 1 |
| FF 112 | Fashion Art and Design II | 2 |
| FF 113 | Fashion Art and Design for One-Year Program | 5 |
| GD 311 | Graphic Design I | 3 |
| GD 312 | Graphic Design II | 3 |
| HA 213 | Rome: A Cultural History in Painting, Sculpture, and Architecture | 3 |
| HA 214 | Art In New York | 3 |
| HA 251 | Film Genres: Horror | 3 |
| HA 252 | History of Russian and Soviet Film | 3 |
| HA 333 | Contemporary Photography and New Media | 3 |
| HA 348 | History of the Modern Printed Image | 3 |
| HA 381 | The Word and the Page: A History of Writing and Books (Honors) | 3 |
| HA 394 | History of New York Architecture (Honors) | 3 |
| HP 231 | America at Home: Product Styles from 1900 to Contemporary | 3 |
| IL 123 | Principles of Illustration I | 1.5 |
| IL 131 | Illustration Life Drawing I | 1.5 |
| IL 302 | Drawing for Animation I | 2 |
| IL 303 | Drawing for Animation II | 1.5 |
| IL 362 | The Illustrator's Heritage I | 3 |
| IL 364 | The Illustrator's Heritage II | 3 |


| IL 374 | Book Illustration I | 1.5 |
| :--- | :--- | ---: |
| JD 101 | Introduction to Jewelry Fabrication | 2 |
| LA 223 | Survey of Latin American Music | 3 |
| LA 321 | Survey of American Music | 3 |
| LA 395 | Masterpieces of Music in the European Classical Tradition (1500 to Present) (Honors) | 3 |
| PE 111 | Modern Dance | 1 |
| PE 113 | Jazz Dance | 1 |
| PE 114 | Ballet I | 1 |
| PE 116 | Afro-Caribbean Dance | 1 |
| PE 118 | Flamenco Dance | 1 |
| PE 214 | Ballet II | 1 |
| PE 215 | Dance in New York: A Survey of Live Performance | 3 |
| PH 116 | Photography Basics | 2 |
| PH 117 | Principles of Photography Including Darkroom Instruction | 2 |
| PH 162 | Photographic Styling | 2 |
| SD 141 | Nature Studies | 1.5 |
| SD 142 | Advanced Nature Studies | 1.5 |
| TY 101 | Introduction to Toy Design | 1.5 |
| TY 411 | Toy Design II and Product Update | 2 |
| TY 416 | Hard Toy: Design | 1.5 |

G7 HUMANITIES Students demonstrate knowledge of the conventions and methods of at least one of the humanities in addition to those encompassed by other knowledge areas within the General Education requirements.

Approved Humanities courses:

| EN 231 | Short Fiction | 3 |
| :---: | :---: | :---: |
| EN 232 | Perspectives on American Literature | 3 |
| EN 233 | Poetry | 3 |
| EN 234 | Gay and Lesbian Literature | 3 |
| EN 235 | African-American Literature | 3 |
| EN 236 | Major Writers of the Western World | 3 |
| EN 238 | Comedy | 3 |
| EN 253 | Dramatic Literature | 3 |
| EN 255 | History of Film: 1895-1959 | 3 |
| EN 256 | History of Film: 1960 to Present | 3 |
| EN 257 | Major Movements in Chinese, Japanese, and Korean Film | 3 |
| EN 259 | French Cinema | 3 |
| EN 271 | Literature and History: The Development of American Culture to 1865 | 3 |
| EN 272 | Identity in America: History and Literature, 1865 to Present | 3 |
| EN 273 | Literature of India | 3 |
| EN 275 | Literature of the Sixties | 3 |
| EN 281 | Chinese Cinema | 3 |
| EN 331 | Introduction to Shakespeare | 3 |
| EN 333 | Modern Literature: The Spirit of the 20th Century | 3 |
| EN 334 | The Novel | 3 |
| EN 335 | Working Women in the United States: 1865 to Present | 3 |
| EN 371 | Chinese Odyssey: Introduction to Chinese Literature | 3 |
| EN 381 | Asian Fiction: Regional Selections (Honors) | 3 |
| EN 382 | Contemporary Chinese Cinema (Honors) | 3 |
| EN 391 | The Creative Imagination: Theory and Process (Honors) | 3 |
| EN 392 | Greek Myths and Their Transformations (Honors) | 3 |
| EN 393 | Shakespeare (Honors) | 3 |


| EN 394 | American Lives (Honors) | 3 |
| :---: | :---: | :---: |
| EN 395 | Travel Literature and the Travel Essay (Honors) | 3 |
| EN 396 | Shakespeare's Plays (Honors) | 3 |
| HA 111 | History of Western Art and Civilization: Ancient Prehistory Through the Middle Ages | 3 |
| HA 112 | History of Western Art and Civilization: Renaissance to the Modern Era | 3 |
| HA 121 | Cities and Civilizations: The Eastern Mediterranean World, c. 3000 BCE-1000 CE | 3 |
| HA 212 | Renaissance Art in Florence | 3 |
| HA 213 | Rome: A Cultural History in Painting, Sculpture, and Architecture | 3 |
| HA 214 | Art In New York | 3 |
| HA 215 | History of Menswear | 3 |
| HA 216 | American Indian Art and Civilization | 3 |
| HA 217 | History of Avant-Garde Film | 3 |
| HA 218 | Art and Myth in the Classical World | 3 |
| HA 221 | East Asian Art and Civilization | 3 |
| HA 223 | African Art and Civilization | 3 |
| HA 224 | Pre-Columbian Art and Civilization | 3 |
| HA 225 | Art and Civilization of India | 3 |
| HA 226 | Art and Civilization of the Islamic World | 3 |
| HA 228 | Oceanic Art and Civilization | 3 |
| HA 231 | Modern Art | 3 |
| HA 232 | Dada and Surrealism | 3 |
| HA 234 | Warhol and Pop Art | 3 |
| HA 251 | Film Genres: Horror | 3 |
| HA 252 | History of Russian and Soviet Film | 3 |
| HA 311 | Medieval Art | 3 |
| HA 312 | Women in Western Art from the Late 18th Century to the Present | 3 |
| HA 314 | History of American Art | 3 |
| HA 331 | Contemporary Art and Culture: 1945 to the Present | 3 |
| HA 332 | Modern Architecture | 3 |
| HA 333 | Contemporary Photography and New Media | 3 |
| HA 342 | History of Textile Design | 3 |
| HA 343 | History of Photography | 3 |
| HA 344 | History of Western Costume | 3 |
| HA 345 | History of Industrial Design | 3 |
| HA 347 | Costume and Fashion in Film | 3 |
| HA 348 | History of the Modern Printed Image | 3 |
| HA 381 | The Word and the Page: A History of Writing and Books (Honors) | 3 |
| HA 391 | The Bauhaus (Honors) | 3 |
| HA 392 | The Art of Venice: Titian to Tiepolo (Honors) | 3 |
| HA 395 | Studies in American Indian Art and Culture (Honors) | 3 |
| HA 396 | Art and Patronage in the Italian Renaissance (Honors) | 3 |
| HA 397 | Studies in Maya Art and Culture (Honors) | 3 |
| HA 411 | Western Theories of Art | 3 |
| IT 251 | Italian Cinema | 3 |
| IT 341 | Introduction to Italian Literature | 3 |
| IT 342 | Writing Women of the Italian Renaissance | 3 |
| LA 141 | Introduction to Film | 3 |
| LA 241 | Film Theory and Criticism, An Introduction | 3 |
| LA 243 | Introduction to Television Studies | 3 |
| LA 251 | Contemporary Korean Cinema | 3 |
| LA 342 | Film Genres: Crime Stories | 3 |
| LA 391 | Issues in the Humanities and Technology (Honors) | 3 |


| LA 394 | The Old and New Testaments in the History of Ideas (Honors) | 3 |
| :--- | :--- | ---: |
| LA 396 | Religion and Religious Dissent in American History to the Civil War (Honors) | 3 |
| PL 141 | Introduction to Western Philosophy | 3 |
| PL 143 | Introduction to Asian Philosophies | 3 |
| PL 211 | Informal Logic: A Guide to Clear Thinking | 3 |
| PL 321 | Philosophy of Art | 3 |
| PL 391 | Ancient Greek Philosophy (Honors) | 3 |
| PL 431 | Philosophy: Ethics | 3 |
| SP 251 | Latin American Fiction: 1960-Present | 3 |
| SP 351 | From Modern to Contemporary Latin American Women Writers | 3 |

G8 FOREIGN LANGUAGE Students demonstrate a basic proficiency in the understanding and use of a foreign language and knowledge of the distinctive features of the culture(s) associated with the language they are studying.

## Approved Foreign Language courses:

| CH 111 | Chinese I | 3 |
| :--- | :--- | :--- |
| CH 112 | Chinese II | 3 |
| CH 213 | Chinese III | 3 |
| CH 214 | Chinese IV | 3 |
| FR 111 | French I | 3 |
| FR 112 | French II | 3 |
| FR 213 | French III | 3 |
| FR 214 | French IV | 3 |
| IT 111 | Italian I | 3 |
| IT 112 | Italian II | 3 |
| IT 132 | Italian in Florence | 3 |
| IT 213 | Italian III | 3 |
| IT 214 | Italian IV | 3 |
| IT 311 | Italian for Business | 3 |
| IT 341 | Introduction to Italian Literature | 3 |
| IT 342 | Writing Women of the Italian Renaissance | 3 |
| JA 111 | Japanese I | 3 |
| JA 112 | Japanese II | 3 |
| JA 213 | Japanese III | 3 |
| JA 214 | Japanese IV | 3 |
| SP 111 | Spanish I | 3 |
| SP 112 | Spanish II | 3 |
| SP 132 | Spanish in Santiago de Compostela | 3 |
| SP 141 | Spanish for Spanish Speakers I | 3 |
| SP 142 | Spanish for Spanish Speakers II | 3 |
| SP 213 | Spanish III | 3 |
| SP 214 | Spanish IV | 3 |
| SP 311 | Spanish for Business (formerly SP 215) | 3 |
| SP 351 | From Modern to Contemporary Latin American Women Writers | 3 |

G9 OTHER WORLD CIVILIZATIONS (NON-WESTERN CIVILIZATIONS) Students demonstrate knowledge of either a broad outline of world history or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. Courses in this area have to be non-Eurocentric and non-U.S. in focus. In addition to courses on the civilizations of Asia or Africa, this would, for example, allow courses on the civilizations of indigenous peoples of the Americas.

## Approved Other World Civilizations courses:

| EN 257 | Major Movements in Chinese, Japanese, and Korean Film | 3 |
| :---: | :---: | :---: |
| EN 273 | Literature of India | 3 |
| EN 281 | Chinese Cinema | 3 |
| EN 371 | Chinese Odyssey: Introduction to Chinese Literature | 3 |
| EN 381 | Asian Fiction: Regional Selections (Honors) | 3 |
| EN 382 | Contemporary Chinese Cinema (Honors) | 3 |
| HA 121 | Cities and Civilizations: The Eastern Mediterranean World, c. 3000 BCE-1000 CE | 3 |
| HA 216 | American Indian Art and Civilization | 3 |
| HA 221 | East Asian Art and Civilization | 3 |
| HA 223 | African Art and Civilization | 3 |
| HA 224 | Pre-Columbian Art and Civilization | 3 |
| HA 225 | Art and Civilization of India | 3 |
| HA 226 | Art and Civilization of the Islamic World | 3 |
| HA 227 | Archaeological Excavation in Israel (Summer) | 3 |
| HA 228 | Oceanic Art and Civilization | 3 |
| HA 315 | Ethnographic Film | 3 |
| HA 395 | Studies in American Indian Art and Culture (Honors) | 3 |
| HA 397 | Studies in Maya Art and Culture (Honors) | 3 |
| HA 398 | Architecture and Faith: Ancient and Islamic Cities (Honors) | 3 |
| LA 251 | Contemporary Korean Cinema | 3 |
| PL 143 | Introduction to Asian Philosophies | 3 |
| SS 151 | Introduction to World Affairs | 3 |
| SS 277 | Cultural Expressions of Non-Western Dress and Fashion | 3 |
| SS 353 | Latin America Today | 3 |
| SS 354 | Comparative Political Systems | 3 |
| SS 355 | Contemporary African Politics | 3 |
| SS 356 | Asia in Motion: National, International, and Transnational Relations | 3 |
| SS 374 | Cross-Cultural Studies | 3 |
| SS 378 | Asian Global Popular Culture | 3 |
| SS 393 | Politics in the Middle East (Honors) | 3 |
| SS 395 | International Conflict in the 21st Century (Honors) | 3 |
| SS 446 | Economies of Latin America | 3 |

G10 AMERICAN HISTORY Students demonstrate knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society; knowledge of common institutions in American society and how they have affected different groups; and understanding of America's evolving relationship with the rest of the world.

Approved American History courses:

| EN 271 | Literature and History: The Development of American Culture to 1865 | 3 |
| :--- | :--- | :--- |
| EN 272 | Identity in America: History and Literature, 1865 to Present | 3 |
| EN 274 | Voices of Civil Rights in American History | 3 |
| EN 335 | Working Women in the United States: 1865 to Present | 3 |
| HA 314 | History of American Art | 3 |
| LA 221 | U.S. History: Civil War to Present | 3 |
| LA 224 | Distant Neighbors: A History of Latin America and the United States | 3 |
| LA 225 | Leisure in America | 3 |
| LA 242 | Hollywood: A History | 3 |


| LA 392 | United States History and Culture, 1860 to Present (Honors) | 3 |
| :--- | :--- | :--- |
| LA 396 | Religion and Religious Dissent in American History to the Civil War (Honors) | 3 |
| LA 397 | New York City and the Invention of America (Honors) | 3 |
| LA 398 | Rebellion and Resistance in America (Honors) | 3 |

## Competencies

In addition to the areas described above, SUNY requires the General Education competencies of critical thinking and information management. Both are covered in courses throughout the FIT curriculum.

CRITICAL THINKING Students identify, analyze, and evaluate arguments as they occur in their own or others' work, and develop well-reasoned arguments.

INFORMATION MANAGEMENT Students perform the basic operations of personal computer use, understand and use basic research techniques, and locate, evaluate, and synthesize information from a variety of sources.

## INDEPENDENT STUDY

Independent study opportunities are available to full-time day students in the fall and spring semesters. Independent study refers to individualized instruction, which is provided in a tutorial manner outside of a regularly offered class schedule. Participating students create their own course of study with the sponsoring faculty member, and use the opportunity to undertake advanced work in a particular subject or pursue an individual project, or a combination of these activities.
For all undergraduate degree programs, a maximum 3 credits of independent study are allowed. Credits earned for independent study cannot be used as a substitute for courses listed in this catalogue; they may only be used for an elective. Consequently, two-year AAS students may undertake independent study only in the third or fourth semesters of their program. One-year AAS students may undertake independent study only in the second semester of their program. BFA and BS students are eligible in any upper-level semester.

Independent study requests are student-initiated and must be made in the preceding semester. To be eligible for independent study, students must have a minimum GPA of 3.5 . Students must complete, sign, and submit their portion of the Independent Study Proposal and Agreement Form (available at fitnyc.edu/forms ) by April 15 for the following fall semester and by November 15 for the following academic spring semester.

