Toy Design BFA Degree Program

http://fitnyc.edu/toydesign

School of Art and Design

Applications accepted for fall only. NYSED: 89109 CIP: 50.0404

The Toy Design BFA prepares students for careers as children's product designers working with a variety of companies in the toy industry, from small specialty firms to major global corporations. Students participate in a summer internship that takes place between the junior and senior year. Curriculum below is for the entering class of fall 2025.

Semester 5		Credits
MAJOR	TY 326 - Toy Design I and Product	3
AREA	Rendering	
	TY 327 - Drafting and Technical	3
	Drawing	
	TY 352 - The Toy Industry: Methods	3
	and Materials	
RELATED	FA 301 - Anatomy for Toy Designers	1.5
AREA		
LIBERAL	PY 232 - Developmental Psychology	3
ARTS		
Semester	6	
MAJOR	TY 313 - Soft Toy and Doll Design	3
AREA		
	TY 332 - Model Making and 3D	3.5
	Prototyping	
	TY 342 - Computer Graphics in Toy	2
	Design	
RELATED	MK 301 - Marketing for the Toy	3
AREA	Industry	
LIBERAL	HE 301 - Motor Learning: A	3
ARTS	Developmental Approach	
	HA 345 - History of Industrial Design	3
	choice - see Requirements*: Liberal	
	Arts/Art History	
Semester		
MAJOR AREA	A:	
	TY 491 - Summer Internship: Toy	4
	Design**	
	B:	
	TY 411 - Toy Design II and Product	2
	Update	_
	TY 421 - Advanced Hard Toy: Design	& 5
	Engineering	u 0
	TY 442 - Advanced Computer Graphic	s 2
	in Toy Design	
	TY 463 - Storybook Design and	3
	Licensed Product	U
LIBERAL	MA 041 - Geometry and Probability	1
ARTS	Skills	'
	MA 241 - Topics in Probability and	3
	Geometry	J
Semester	•	
MAJOR	TY 414 - Games***	1.5
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AREA

	TY 461 - Business Practices for the Toy Industry	2		
	TY 467 - Professional Portfolio	4.5		
RELATED AREA	PK 403 - Packaging for the Toy Designer	2		
LIBERAL ARTS	choice - see Requirements: Liberal Arts/Art History	3		
	choice - see Requirements*: Liberal Arts Elective(s)	3		
TOTAL CREDIT REQUIREMENTS				
	MAJOR AREA	41.5		
	RELATED AREA	6.5		
	LIBERAL ARTS	19		
	Total Credits:	67		

*Fall 2025 Requirements: See below.

Liberal Arts and Sciences Course Content Requirements (24 AAS credits* + 19 BFA credits = 43 credits total)

- · English: 6 credits.
 - EN 131* (or EN 121 transferred or taken prior to Fall 2024) (meets G1)
 - CHOICE any 200- or 300-level EN literature or speech course*
- · Health Education: 3 credits.
 - HF 301
- . History of Art: 12 credits.
 - HA 345
 - CHOICE of one (1) HA course that meets General Education Other World Civilizations requirement (meets G9)
 - CHOICE of two (2) additional HA courses (meets G7)*
- · Mathematics: 7 credits.
 - CHOICE of any MA that meets SUNY G2*
 - MA 041 and MA 241
- · Natural Science: 3 credits.
 - CHOICE of any SC that meets SUNY G3*
- Social Sciences: 3 credits.
 - PY 232
- General Education: 3 credits. CHOICE of one additional SUNY General Education Area*:
 - Western Civilization (G5)
 - Arts (G6)
 - Foreign Language (G8)
 - American History (G10)

Liberal Arts Elective(s): 6 credits.* Select a Liberal Arts course (for which prerequisites have been met) from the following subject areas: CH (Chinese); EC (Economics); EN (English); FI (Film and Media Studies); FR (French); HA (History of Art); HE (Health Education) HE 201, or HE 301; IT (Italian); JA (Japanese); HI (History); MA (Math); LA (Liberal Arts); MC (Modern Languages and Cultures); MU (Music) MU 202, MU 203, or MU 391; PC (Political Science); PE (Physical Education and Dance) PE 215,

PE 216 PE 217; PL (Philosophy); PY (Psychology); SC (Science); SO (Sociology); SP (Spanish); and SS (Social Sciences).

NOTES: Students must complete PY 131 and two HA courses (HA 111, HA 112, or HA 231, or equivalent) prior to entering this program.

*Credits from AAS will apply as appropriate

FIT's 2+2 degree structure requires an earned AAS or equivalent plus all the BS or BFA degree requirements. For more information, please see Requirements for Degree Completion.

- ** If internship cannot be completed during the summer, a special independent study program will be arranged in the eighth semester.
- ***Students may substitute TY 314 for TY 414.

Upon graduating from the Toy Design BFA program, students will be able to:

- Explain child safety and testing requirements and be able to apply this knowledge to select appropriate materials.
- Determine appropriate manufacturing methods to satisfy specific design and safety requirements, as well as produce a product that stands up to the rigors of normal use and foreseeable abuse.
- Design and invent innovative products that will have a lasting impact on children by respecting their intelligence and reflecting their play needs.
- 4. Utilize technology to enhance content and the play experience.
- Identify and analyze play patterns as they relate to children's developmental and emotional needs.

- 6. Demonstrate, professional skills required by the industry - with a focus on contributing to a company's product development - including: the ability to work to deadlines, problemsolving, collaborating with a team, and presentation and communication skills.
- 7. Display technical drawing and illustration skills at a professional level.
- 8. Design children's products within relevant, timely, innovative product categories that are determined by market trends and buyer behavior.